

REFUGEE ACTION

SCHOOLS EDUCATION PACK

KS1 and KS2



**REFUGEE
ACTION**

HELLO AND WELCOME TO YOUR REFUGEE ACTION SCHOOLS PACK!

In this pack we will give you facts about the global refugee crisis, talk about why people have to leave their homes, and explain the history behind the Refugee Convention. **We'll tell you about the difference between a refugee and a person seeking asylum, and what life is like for people seeking sanctuary in the UK.** And of course, you'll learn all about Refugee Action, and how our charity supports people seeking safety.

We'll introduce you to people who have come to the UK hoping to find safety, so you can hear their stories and learn about what life is like for refugees in Britain. Your class can take part in our activities, including writing poems, making protest banners, creating artwork and writing welcome messages to refugees and people seeking asylum who are hoping to make this country their home.

The past few years have been extremely tough for people seeking safety. We've seen the Government's plan to send

people seeking asylum to Rwanda, small boat tragedies in the English Channel, and hundreds of refugees being housed in hotel rooms, military barracks or barges instead of adequate homes. **At Refugee Action, we believe that every person who comes to this country deserves safety and support.** Each person has a history, a family and dreams of their own, and they have the potential to contribute an enormous amount to our society

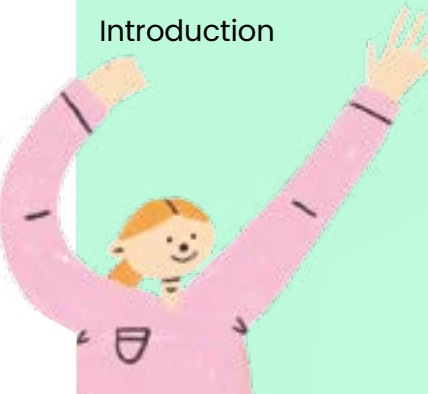
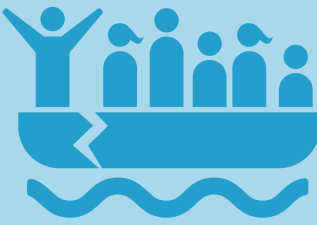
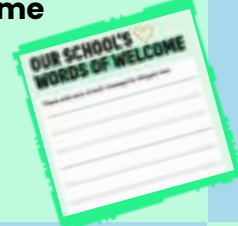
By listening to refugees' stories and learning about the issues that affect them, your school or class are telling the world loud and clear that refugees are welcome here. By choosing to bring refugee issues to your school, you are standing up for people searching for safety. Thank you.

The Refugee Action team are here if there is anything you need, or to answer any questions you might have. You can reach us on **fundraising@refugee-action.org.uk**.



REFUGEE ACTION

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WHO ARE REFUGEE ACTION?

Refugee Action is a charity that supports refugees and people seeking asylum as they rebuild their lives. We provide frontline services, and campaign for their rights.

Since 1981, we have been supporting people seeking safety in the UK. For more than 40 years we have been welcoming refugees, campaigning for their rights, and offering support and advice to people who have had to flee their homes.

We do this work because we believe in taking action. **We want to offer help and hope to people who come here seeking safety.**

It's been a hard few years for refugee rights. We've seen people seeking safety housed on barges, the Rwanda Bill (which has thankfully been scrapped), hateful language in the media and the racist riots that took place in the summer last year. We've had people seeking safety housed in unliveable conditions, and tragedies in the channel. Instead of compassion and welcome, people seeking safety are being met with hostility. Now more than ever, we need action. That's why Refugee Action are on the frontlines supporting refugees, and campaigning for their rights.

We work face to face with refugees to provide immigration advice, housing, financial support, employment support and therapeutic and wellbeing services. What does that look like in real life? It could mean a person is granted asylum and allowed to remain the UK, thanks to the support of their Refugee Action caseworker. Or it could mean a family newly arrived to the UK could be provided with warm blankets, clothing and phone chargers so that they can contact their loved ones. In addition to our frontline work, Refugee Action run campaigns to fight for refugees' rights, hold the government to account and advocate for change.

You can find out more about us by visiting Refugee Action and by following our **Instagram, Facebook, Bluesky and TikTok**. Please tag us in any of your posts, we'd love to see how your school has chosen to stand up for refugees!



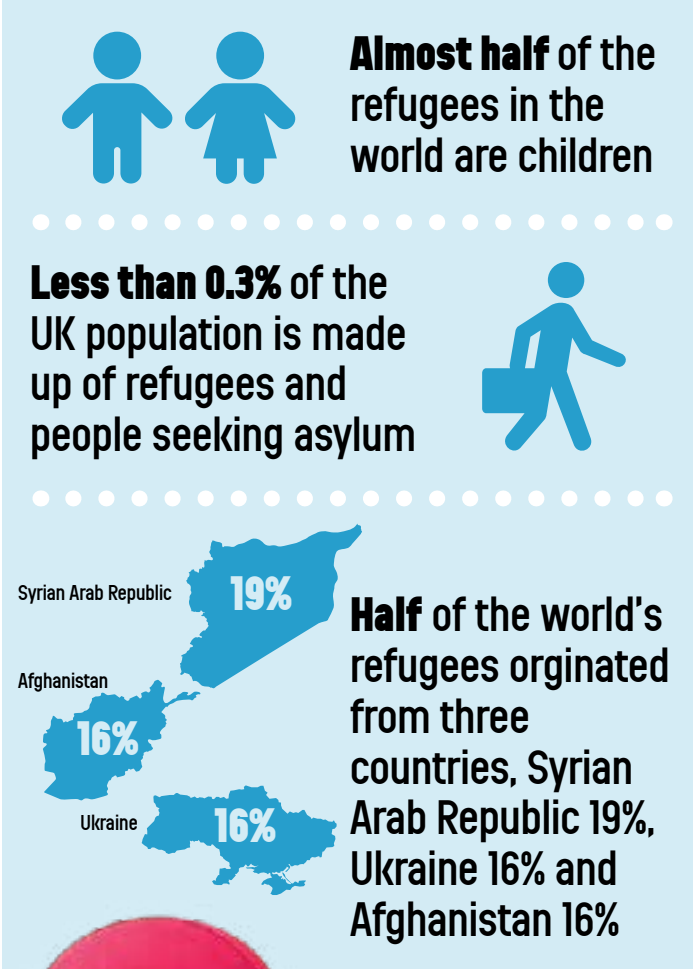
WHAT DOES IT MEAN TO BE A REFUGEE?

In the world today, there are over 43 million refugees and people seeking asylum. That's the equivalent of over half of the population of England.

Someone is made a refugee when they have to leave their home because they are no longer safe there. That might be because of **war, violence, or political, personal or religious persecution**.

There are numerous reasons why someone might leave their home country. They might be a teenager fleeing mandatory military prescription in Eritrea, a family with young children escaping the civil war in Sudan, or a young woman escaping persecution for her sexuality in Iran.

Many people will seek refuge in neighbouring countries. There are hundreds of refugee camps across the world, from the Bidi Bidi refugee camp in Uganda, the Azraq and Zaatari refugee camps in Jordan, to the Kutupalong-Balukhali camp in Bangladesh. **Kutupalong-Balukhali is the world's largest refugee camp and houses over 800,000 Rohingya refugees from Myanmar.** From here, refugees can either wait to be placed in a new country by the United Nations, or make their own way to safety.



Statistics gathered from www.unhcr.org/about-unhcr/who-we-are/figures-glance and www.unhcr.org/uk/asylum-uk

For those who are resettled from their refugee camp to a new host country, they are given immediate 'refugee status'. **In the UK, refugee status means that they have the right to stay in the UK, work here and begin to rebuild their lives.** Refugee Action works with people who have been sent to Britain as refugees, and we support them as they settle into their new home. For the first year that they are here, we're there to support them, from meeting them at the airport when they first arrive, taking them food shopping to the local supermarket for the first time, and helping the children register for a school place so that they can continue their education.

The UK has a proud history of resettling refugees in this way, but unfortunately it is not an option for most people searching for safety. **In 2023, our Government granted protection to only 3,408 refugees, which equates to just 0.008% of the world's refugees.*** The fact that we take such a small amount of people searching for safety in through our resettlement programmes is the reason why many people choose to take matters into their own hands, and travel to the UK alone and in often dangerous conditions.

Someone who makes their own way to the UK and claims asylum on arrival is called as 'asylum seeker'. When someone claims asylum on arrival to the UK, they are housed in asylum accommodation, and are asked to prove that they would not be safe to return to

their home country by the Home Office, which is the part of the UK Government that deals with immigration, security and law and order.



There were 77,066 asylum applications in the UK in the year ending 2024, 0.11% of the UK population

In the year ending September 2024, the top three countries of origin of people seeking safety were Pakistan, Afghanistan and Iran



75% of people claiming asylum wait over six months for a decision on their claim

Statistics gathered from www.gov.uk/government/statistics/immigration-system-statistics-year-ending-september-2024

There is no wrong kind of refugee



ACTIVITY: LISTEN TO STORIES OF PEOPLE SEEKING REFUGE

Listen to the stories of **Monique from Trinidad and Tobago, Hein from Burma** and **Oksana from Ukraine**. **Trigger warning:** As some of these stories include reference to war, death and persecution, we recommend teachers listen to these ahead of time to ensure they are appropriate for your pupils. Discuss why someone might need to leave their country to find safety.



*Source: www.gov.uk/government/statistics/immigration-system-statistics-year-ending-june-2023/how-many-people-do-we-grant-protection-to

THE JOURNEY TO SAFETY

Whether it's by airplane, lorry or small boat, people making their own journey have to cross oceans to arrive to safety.

Anyone making a journey like this shows incredible bravery and tenacity, as well as a determination to escape danger and build a new life for themselves. As the poet Warshan Shire says in her poem 'Home', **"No-one leaves home, unless home is the mouth of a shark"**. But instead of being treated with kindness for the trauma they must have endured on their journey, and applauded for their resilience, people who make their own way to the UK are treated with suspicion and hostility.

A person seeking asylum is someone who arrives in a country and asks to seek refuge there. They've not been approved by the UK Government to move here, but hope they can make the UK their home. Unfortunately, there are very few safe routes to the UK and almost all of them involve risking their lives, such as travelling by boat across the English channel from Calais in France, or travelling hidden in a lorry.

Recent laws passed by the UK Government state that unless someone arrives to the UK through a pre-arranged route, they are not allowed to claim asylum here. But as we've already discussed, **there are very few safe routes to the UK and almost all of them involve risking their lives.**



ACTIVITY: READ A BOOK OR POEM

Read the poem **'We refugees'** by the late **Benjamin Zephaniah**, **The Boy in the Back of the Class** by **Onjali Rauf**, **Nadine Dreams of Home** by **Bernard Ashley** or **The Journey** by **Francesca Sanna**. Ask pupils to write their own story from the perspective of someone who has had to leave their home because they are no longer safe there.

“We can all be refugees
Nobody is safe,
All it takes is a mad leader
Or no rain to bring forth food”

We Refugees, Benjamin Zephaniah

WHY DO REFUGEES COME TO THE UK?

Most refugees people find sanctuary in a neighbouring country or nation, but a small number make their way to the UK. Here's a few reasons why they might want to make the UK their home.

- The UK is known to support the right to asylum (although, sadly, this has changed over the last few years).
- They have family here, such as parents, uncles, aunts or cousins.
- They already speak English, and so would find adapting to life here easier than in a country with a different language.
- They believe that the UK is a welcoming, tolerant and safe place for refugees.

In school we learn about the British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. We believe that refugees deserve our mutual respect and tolerance, and to have their own individual liberty and freedom over their own lives. We also believe that refugees need to adhere to our rules and laws, and be mutually respectful of our faiths and beliefs.

ACTIVITY: WRITE MESSAGES OF WELCOME

Write your own welcome messages to refugees and people seeking asylum in the UK. Ask pupils to describe their favourite things about the UK, and what they would like to share with a refugee who has just arrived here. They could include things like fish and chips, the swings at the park, or our Christmas traditions.

Send your messages back to us, and we'll display them at our centre in Bradford that works with refugee families and their children. Remember to include your school name and where it is, so our clients can see that they are supported by schools across the country!



THE HISTORY OF REFUGEES

Forced migration is not a new concept, with references of forced migration in religious texts like the Bible and the Qu'ran. Throughout history communities have been displaced by war and persecution, with the largest forced migration in history being the transatlantic slave trade.

Migrants have always made up the rich and diverse population of the UK, but our position as a safe haven for refugees was established in the months leading up to the Second World War. Between 1938 and 1939, 10,000 Jewish children were brought to the UK in response to the Nazi's persecution of Jewish people. Their parents sent them here to get them away from the war and to keep them safe. Most children arrived unaccompanied by their parents, and were placed in foster homes across the country.

After the war had ended, the 1951 Refugee Convention was founded. It defines the term 'refugee' and outlines their rights, and the international standards of treatment for their protection. **146 parties across the world signed the convention to ensure that those threatened by war and persecution could always find sanctuary.** You can read more about the Refugee Convention [here](#).



The 1951 Refugee Convention

The Refugee Convention recognises the right of any person to seek asylum from persecution in other countries. It was founded after the Second World War as millions fled their homelands in search of safety, and as political tensions were brewing between East and West. In 1967, the convention was amended to include people from across the world, rather than just those based in Europe after the Second World War. This offered protection to all people fleeing conflict and persecution, regardless of where they came from.

According to the Refugee Convention, everyone has the right to ask for protection in a different country, and there is no such thing as an illegal refugee. The UK has always been incredibly proud of its history of offering refuge to those who need it, but our future of offering sanctuary looks uncertain. With the **Borders Bill** and **Rwanda deportation scheme**, it looks as though the UK Government are turning their backs on refugees and people seeking safety.

ACTIVITY: NAME THE FAMOUS REFUGEE

Ask your pupils what they know about the following famous people, and whether they knew that they are from refugee backgrounds.



Albert Einstein – The famous scientist Albert Einstein was forced from his home in Berlin, Germany during the Second World War. He went on to fight for the safety of other German Jews.

Paddington Bear – Bears can be refugees too! Paddington ventured from 'darkest Peru' in South America to England, where he was taken in by a kind family.

Fabrice Muamba – The retired footballer who played for Arsenal had to leave the Democratic Republic of the Congo in Africa with his parents because of his father's political views.

Ncuti Gatwa – The newest Dr Who came to the UK when he was 2 years old, fleeing the Rwandan genocide.

Superman – Rocketed to Earth from the dying planet Krypton, baby Kal-El was found by an American couple who named the boy Clark Kent and raised him as their own.

WHAT IS LIFE LIKE FOR REFUGEES **LIVING IN THE UK?**

For people who have come to the UK for safety, life is difficult. Instead of the warm welcome they deserve, they are often faced with poor housing, poverty, loneliness and hostility.

HOUSING

When someone comes to the UK to claim asylum, they are usually placed in temporary accommodation. **Housing is one of the biggest issues that people seeking asylum face when they first come to the UK.** Almost half of people will be placed in a hotel room rather than in a flat or house. In 2022, 58% of families that Refugee Action had worked with had spent more than 6 months in hotels, and 71% of the people we worked with were experiencing mental health issues. For those placed in houses or flats, the conditions are often unliveable, with rats and mould threatening the health of those who live there.

POVERTY

When someone arrives in the UK searching for safety, they have to wait for a decision from the Home Office on whether they are able to stay. This can take months, and often takes years. **During this time, they are not permitted to work, and this leaves them with nothing but the £7.02 a day that they are given as their allowance.** This is barely

enough for a return bus journey, or ingredients for a nutritious meal.

MENTAL HEALTH

The asylum system can be isolating and traumatic. Lack of access to English language lessons and uncertainty about their rights leaves many struggling to integrate into their new communities. The process of applying to stay in the country is gruelling, and few people have access to counselling to address the trauma they experienced in their home countries or on their journey to the UK.

HATRED

The Government and the media have painted people seeking asylum in a negative light, describing them as a 'swarm' and 'illegal'. **The truth is that the number of people seeking asylum in the UK is less than 1% of the entire population, and there is no such thing as an illegal refugee.** This hostility makes people seeking safety feel unsafe and threatened, and can lead to hate crimes committed against them.

ACTIVITY: WATCH OUR SANCTUARY VIDEO

Watch **this video** with your pupils to explore what it's like to come to the UK for the first time. Ask them to reflect on what they have seen. What have they learnt about the experiences of people seeking safety? How do they think the girl in the video feels? Discuss shared values such as kindness and acceptance.



GEMMA'S **STORY**

Gemma is from Nigeria and came to the UK in 2010 in the hope of finding safety here

Gemma waited 8 years waiting for a decision on whether she was allowed to stay in the UK permanently. She says that being in the asylum system deeply affected her and she became more anxious every day, and struggled with her mental health.

She tried and failed to access support through her GP, and was repeatedly turned away. She felt like she wasn't listened to, and faced rejection every time she reached out for help.

Below is a poem that Gemma wrote to show that together, we can use our strength and values to make a difference.

***Like the mighty lions roar my voice will not
be silenced,

The power in my voice will be heard,

The strength I carry will flow,

Our Love United us all,

Together we will not fall,

Let's hold ours hands together and become
even stronger,

Look how far we have come.

We still got to fight but I know we will win
together

"there is a light at the end of the tunnel".

We still got to fight but I know we will win
together

"there is a light at the
end of the tunnel".***



ACTIVITY: WRITE A POEM

Ask your pupils to write a poem to give hope and support to people seeking safety in the UK. Think about how you can encourage them to keep fighting and give them strength in hard times. Please send us your poems so we can share them with our clients – we'd love to see them!

LIFE FOR REFUGEE SCHOOL CHILDREN

For children coming to the uk for the first time, life can be hard. They are in a new and strange place, with different customs and a language that they might not speak.

Imagine having to start school in a country that you don't know. **Refugee children are far from their home, their friends and loved ones.** They're living in a very different culture where everything is different, from the social norms to the food.

For some children, finding a school space is tricky, and so they have to wait a long time, remaining at home with no-one to socialise with. **Many refugee families are placed in hotels to live instead of proper homes, so for many children this would mean spending all of their time in a single hotel room.**

Once a school place is found, there is often no spare cash for school resources, such as school uniforms, books, pencils and stationary. Families coming to the UK to claim asylum only have a small living allowance, and so buying these things would mean going without food or heating. **Refugee Action are able to provide things like stationary and colouring pencils for families, so that the children do not go without.**

Many families do not have access to a television, computer, smartphone or the internet. This makes completing homework difficult. **It also means that the family has no way of connecting with the loved ones they've been forced to leave behind.** Refugee Action are able to support families with the data they need to connect with loved ones back home, and to enable children to continue their studies at home.

One of the biggest issues for children and their

families is their housing, with more and more families being housed in hotel rooms and forced to live in cramped conditions. **Many of the clients we support are families living in hotels, with no space for children to play, learn or explore.** This means there is no opportunity for children to invite friends over, and it means their families are unable to cook as there is no kitchen. They are reliant on the food the hotels provide, which is often unsuitable.

All of the above can have a detrimental impact on the mental health of refugee families and their children. **Young people who come to the UK to seek sanctuary may have experienced trauma in their home country, or during their journey to safety.** They've had to leave their home for a new, strange country, where they might not know anyone, or anyone who speaks their language. They might face bullying at school because of their background, and they might find it difficult to make friends.

Refugee Action is there for families seeking safety. We advocate for them, try to get them moved into better housing, and provide opportunities for them to meet other families in similar situations. In our Children and Families service in Bradford we help run family groups which provide a place for refugee and asylum seeking families to meet and play. Volunteers engage children in games and activities, including arts and crafts and sport. The group provides a safe space for both adults and children to meet, build friendships and find out about other services in their area that could help them adjust to life in the UK.



The above drawing is by Kelyana, aged 9. We asked Kelyana to draw us a photo of what home means to her, and this is what she drew. Kelyana's mother is an active member of RAS Voice, a group of people with lived experience of being a refugee, who guide and advise on our campaigning work.

ACTIVITY: MAKE A PICTURE OF YOUR HOME

Using Kelyana's drawing as an example, ask your pupils to draw or paint what home means to them. What is it that makes it feel like a home? Is it the house itself, your toys, the food you and your family cook, or the members of your family?



ELI'S STORY

Eli and her three young children lived in a single hotel room for over a year when they first arrived in the UK.

They were forced to leave their home in Iran when they were persecuted for their religious beliefs, and they came to the UK in the hope of finding protection and safety. Instead, all four of them were trapped in one small room.

“My children don’t have space to be children and do the normal things other children do. I just want to get them out of this situation and this limbo”.

Eli’s children were placed in a local school, but because of their living situation Eli worried that they would fall behind.

“No child should ever be forced to live in such conditions and be deprived of being a child.

I’m worried about my children’s mental health. They can’t live properly, they get frustrated and they don’t understand why we can’t live in a home. They’re children who love school, Maths, Art, PE and Computing are their favourites. I’m so pleased they were able to get places to start learning, they love their teachers and how they are treated. But then they have to come back to the hotel and it’s difficult for them.

My children have no place study. They are forced to do their homework either on beds which are too soft to write on, or cramped on the floor in a very small space. They want to do well, and make friends but how can they, stuck living like this?

When they then ask why anyone would force people to live in such a condition I don’t have answer for them. How would you explain that to young children?”

Happily, Eli and her children have now received their refugee status, and have moved to a new home. But their story is not unique, and hundreds of families are still living in hotel rooms across the country. Refugee Action support those living in hotels, providing advice sessions and advocating for them to be moved to adequate accommodation.



WELCOMING REFUGEE CHILDREN TO YOUR CLASSROOM

Whether you already have refugee children in your class, or you’re expecting to welcome them in the future, here are some tips on making refugee children feel at home in your school.

It’s crucial that refugee children are made to feel safe and understood, and that the staff and other children make them feel welcome.

Refugee children might need more support in terms of language needs, learning needs and wellbeing. **The National Education Union recommends that teachers find out about the availability of interpreters, and about whether home language teachers or support assistants are available.** They can enquire about whether specialist resources and support are available through the local authority or other organisations, and they can plan what in-school support will be needed for refugee children and draw up a timetable to ensure that this support is given.

It’s likely they may have experienced trauma in their home country or during their journey to the UK, and this needs to be handled sensitively. The National Education Union recommends that in the child’s induction, teachers respect the child’s right to a silent period, and to not expect them to talk about recent events. Schools can work with the child’s family to put them in touch with a child therapist, if they are not already in touch with one. They also advise that teachers find out about any religious or dietary requirements they might have, ensure their names are pronounced and spelt properly by staff, and set up a buddy system with other children in the school.

By learning about refugee issues with your class, you are creating a welcoming environment for those seeking safety. You can make them feel heard and valued by practicing empathy, embracing diversity and celebrating a range of cultures and beliefs. **By learning about refugee issues with your class, you are creating a welcoming environment for those seeking safety.**

You can find more useful and practical suggestions in the National Education Union’s resource **‘Welcoming Refugee Children to your School’**.



HOW DOES REFUGEE ACTION HELP?



Crisis Support

We offer emergency advice and support to people trapped by the asylum system who are facing homelessness and poverty.

Pathways to work

We provide practical guidance and mentorship to refugees, giving them the skills they need to find employment.



Resettlement and integration

We support new refugees in the UK, providing support for them in the first year that they are here to help them integrate into their community and find their feet.

Good practice and partnerships

We collaborate with other refugee charities and organisations, providing training for them and helping them to deliver their services.

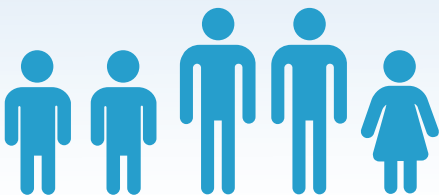


OUR SERVICES

Our services teams work directly with refugees and people seeking asylum, either face-to-face or remotely. We have services based in London, Manchester, Birmingham, West Yorkshire and Liverpool.

Children and families

We provide support to families with children to help them access resources, secure school places, make friends and access local services, as well as providing them with days out in the local area.



Wellbeing

We support people seeking asylum to take part in therapeutic workshops, and signpost them to mental health services, to ensure they get the support that they need.



Immigration Advice

We provide accurate and informed immigration advice to people applying for asylum, helping them navigate the complex and daunting asylum process.



CAMPAIGNING FOR CHANGE

We campaign to create an asylum system based on human rights and empowerment. We research and write reports, talk to politicians, mobilise the public and pressure the government to treat people seeking safety with dignity.



Better housing

We campaign to improve housing for people seeking asylum by calling on the Government to spend more money on homes and less on helping companies make big profits. Contractors make hundreds of millions of pounds every year from asylum accommodation. We think this money should go to councils, who could use every penny on refugee protection and improving services we all use.



The right to work

We campaign to give people seeking asylum the right to have a job, so they can earn money to provide for their families and build a good life in their community. Government rules make it almost impossible for people seeking asylum to find work, which makes people poor, lets their skills go to waste, and harms the UK economy.



End racism

People who seek safety in the UK are often victims of racism. This can happen directly through the words and actions of other people, including politicians. Or it can be less obvious, such as through the rules and systems that discriminate against people. We think that people should be able to live in safety, no matter who they are or where they are from.



Right to asylum

People must have the right to seek safety in this country and for their claim for protection to be fairly heard, so they can rebuild their lives in dignity.

We are campaigning for the Government to scrap laws that deny people that right, including deals with other countries that mean refugees are deported thousands of miles away.



Safe routes

We campaign to create safe routes for refugees to reach the UK. This means people do not risk their lives by making dangerous journeys to reach the UK, such as in small boats operated by people smugglers.

One example of what we want is a resettlement scheme that welcomes at least 30,000 people a year. These schemes help people travel directly to the UK from parts of the world where there is war.



Quick and fair decisions

We are campaigning to make the asylum decision process faster and fairer. People are waiting for years for a decision, leaving them poor and in dangerous homes.

We want claims to be decided correctly, to save people the trauma of having to appeal a wrong decision.



ACTIVITY: MAKE A BANNER

Imagine your class are taking part in a protest for refugees' rights. Make a banner that expresses your support of refugees, and that makes them feel welcome. Make sure you take photos and send them to us!



ACTIVITY: WRITE TO YOUR MP

Choose one of the issues above and research it using information **on our website**. **Write to your MP about it**, and tell them why your class supports this campaign. Ask them to let you know what they think, or even better, invite them in to talk to your school about how they are using their power as an MP to advocate for refugees!



RAISING MONEY FOR REFUGEES

Our work at Refugee Action is powered by our supporters, campaigners and fundraisers. Without them, we wouldn't be able to fight for refugees' rights, and give them the warm welcome that they deserve.

One of the best ways to support our work is by raising money for us, and every £1 raised means we can continue delivering our life-changing services to people searching for safety.

We would love for your school to host a fundraiser for us. You can ask pupils to come up with their own fundraising ideas, and give them allocated roles, nominating groups to look after the finance, equipment, and advertising.

You can raise money online using **JustGiving**, or we can send you our bank details. To get you started, here are some of our favourite fundraising ideas for inspiration.

Dress down day

Host a non-uniform day and ask each pupil to donate to take part.

Sponsored silence

Task your pupils with keeping quiet for a whole period, or a whole day! Ask parents and staff to sponsor them.

Young entrepreneurs

Have your pupils organise a Dragon's Den style pitch to decide what activity they could do. They could work together to pitch and organise a bake sale, make and sell crafts, or make artwork and sell it to parents and teachers.

Race for refugees

Organise a sponsored walk, run or school sports day to reflect the long journeys people make to find safety.

Charity of the year

Nominate Refugee Action as your Charity of the Year, and lend us your support year-round.



GET YOUR REFUGEE ACTION GOODIES

We have resources we can send to help you raise funds, like our fundraising guide, bunting, posters, stickers and t-shirts. We'd also be happy to speak to your pupils about Refugee Action as a class or in an assembly. Depending on where you are in the country, this might be online rather than in person. To organise a Refugee Action talk or to order resources, email Fundraising@refugee-action.org.uk.

WHERE YOUR DONATIONS ARE GOING

Every penny and pound you raise counts, so set a fundraising target and do everything you can to smash it! Here are some examples of how your fundraising will be supporting our work with refugees and people seeking safety.



could help provide school and art supplies to children stuck living in hotels so that they can keep up with their work and connect with other children



could provide unlimited text and calls on a phone, so that people searching for safety can contact their loved ones back home



could host twice weekly case worker coffee mornings in hotels, providing advice and support



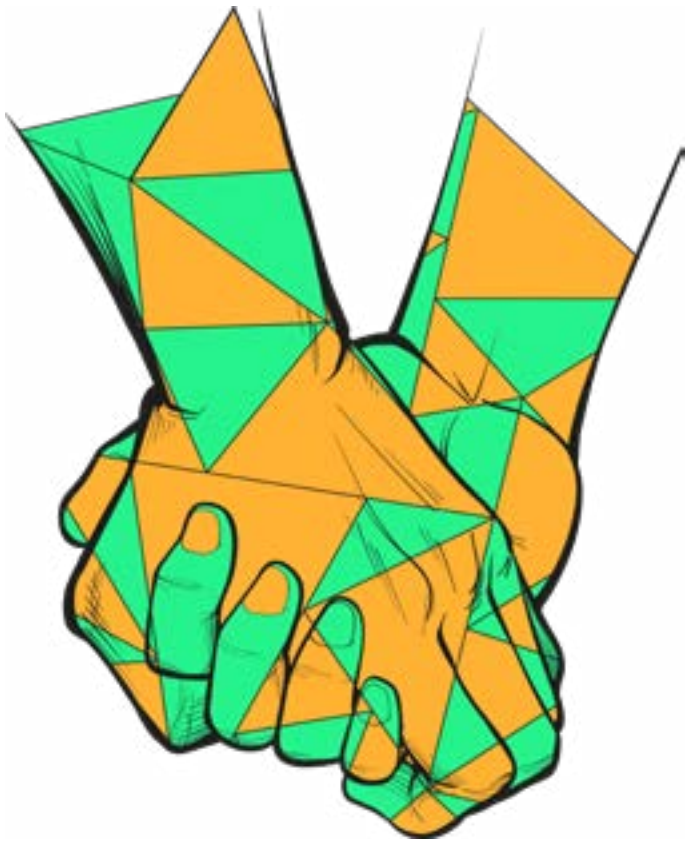
could pay for an interpreter to translate advice, so that people seeking safety can receive help in a language that they understand



could help campaign for faster decisions so that people can be in safer accommodation sooner

"There is so much help we receive from the Refugee Action because of your generosity. We are normal people and we all want to live a normal life here and contribute to this economy and be happy."

Vanessa has been stuck in the asylum system for over 7 years, unable to work and earn money for herself and her family. But with help from Refugee Action, she has accessed well-being sessions, and built a community around herself. She now volunteers with us, and is a key part of the Refugee Action family.



OTHER RESOURCES

Thank you for bringing Refugee Action to your classroom!

We hope your pupils enjoyed learning about refugee issues and ways that they can help. We're always here to help and happy to hear from you, so please get in touch if you need anything. You can reach us on Fundraising@Refugee-Action.org.uk.

Here are some additional resources to help bring our work to life at your school.

Deliver an assembly on refugee issues using our [Powerpoint presentation](#)

Watch more Refugee Action videos on our [Youtube Channel](#)

Get tips on your fundraiser from our [fundraising Guide](#)

Follow us on [Facebook](#), [Bluesky](#), [Instagram](#) and [TikTok](#)

Watch the UNCHR's videos on [who is a refugee](#) and [who is an asylum seeker](#)

Read [real life stories of young people fleeing their homelands, a BBC Teach resource](#)

Read the National Education Union's guide on [Welcoming Refugee Children to your School](#)

Find out about how to become an [official School of Sanctuary](#)

Please note names may have been changed and alternative imagery used to represent the people featured throughout this pack. This is to protect the identity of those our services reach.

Thank you again for supporting Refugee Action. Together, we can give people searching for safety the welcome and support that they deserve.



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